REQUEST FOR PROPOSALS

WAKE County Smart Start

CONSULTANT for a Coach on Social Emotional Learning

1) Background and Purpose

The purpose of the consultant sought by Wake County Smart Start (WCSS) is to provide training and support for NC PreK classrooms in developing the skills needed to support social emotional learning in young children. Early childhood is a critical period for brain development, and experiences during this time greatly impact a child's future learning. Social and emotional learning in early childhood involves the capacity to experience, regulate and express emotions, form relationships and actively explore the environment.

Positive social emotional learning in children leads to better mental health, happiness, motivation to learn, and higher academic performance. On the other hand, children with social emotional learning difficulties may struggle with following directions, and participating in classroom activities and may experience rejection, low self-esteem, and poor academic performance.

Therefore, the coach's role is to provide training and coaching to NC PreK teachers, ensuring that they have the necessary skills needed to support this work in the classrooms. The consultant will work with multiple NC PreK classrooms using the Pyramid Model to improve the social, emotional, behavioral, and academic outcomes of the children. The goal is to provide the highest quality care for each child, ultimately improving social emotional learning outcomes in NC PreK classrooms. Social emotional learning in early childhood will help the children develop the capacity to form relationships, regulate emotions, and explore their environment in socially and culturally appropriate ways.

The primary responsibilities will include:

- Using T-POT to assess at least 4 classrooms
- Weekly site visits: plan your visits to the sites at least once a week to stay connected with the progress and address any concerns or issues that may arise
- A daily written summary: Maintain a daily written summary of the work being done, including observations, challenges, and progress made.
- Plan of action: develop a plan of action for the ongoing work at the sites. This plan should outline specific goals, strategies, and timelines to ensure efficient progress of work done
- Technical Assistance: offer technical assistance to the sites, including coaching teachers on identified issues and providing training sessions to address specific areas of improvement.
- Support and communication: maintain regular communication with the NC PreK manager to understand and meet the program's needs effectively. Collaborate on strategies, share updates, and address any concerns or requirements

2) RFP Requirements: To meet the RFP requirements, please ensure that your proposal includes the following information All applicants:

• Must submit a proposal by 5 pm, March 1, 2024, to NC PreK manager at jcrutchfield@wakesmartstart.org

3) Please include the following in your proposal:

- **Contact information**: Provide your complete contact details, including email address and daytime telephone number
- **Background and Qualifications:** Describe your background and qualifications relevant to completing the work. Highlight your knowledge of pyramid work, explain why you believe you would be a good fit for this project, and mention your years of experience in consulting and social-emotional learning work. Additionally, explain why you should be selected for this work and highlight any knowledge and experience you have with system-level work

4) Budget

Provide information about hourly rate, which should encompass all expenses such as mileage. Provide a clear breakdown of the costs associated with your services.

References

Please provide 2-3 references along with their contact information. For each reference, provide context for the work you have done together and describe the nature of your relationship with them

If you have any clarifying questions regarding the RFP, please direct them to the NC PreK Manager.

Remember to submit your proposal by 5:00 PM on the specified deadline to the NC PreK manager at the designated address