**Family Engagement Plan for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Name of site

It is the intent of NC Pre-K to welcome and develop strong partnerships with all families. To build and enhance these essential relationships, members of our staff will:

* Visit children’s families in home environment to gather information from the family about their hopes and aspirations for their child and to share information about the child’s new classroom. Families may request a neutral setting for initial visit.
* Welcome each child and family individually – Programs will use enrollment opportunities (i.e. staggered entry) that allow for introductions and smooth transitions. Opportunities such as parent orientation, home visits, and open house will provide focused and individualized attention for each child and family.
* ***As COVID-19 health conditions improve and in accordance with school security policies***, extend an open invitation to all families. Family members and volunteers will be welcomed to the classroom. Programs will also provide opportunities for families to visit the classroom at mutually convenient times outside of school hours. Programs will engage and include families when making decisions about their child and their child’s early education program.
* Hold at least one family conference each year. During the conference, teachers will share their observations of children’s strengths and opportunities for growth. Programs will engage families to share in planning and assessing their child’s next steps.
* Enroll families in the Ready Rosie solution and incorporate Ready Rosie resources in the home environment to connect families to research-based parenting curriculum bridging the gap between home and school.
* Establish ongoing two-way communication between schools and families. This communication exchange will include at least three of the following:
* Family representation in center decision making
* Family workshops – and education
* Center and Family agreements
* Newsletters
* Family Information Boards
* Weekly and/or daily reports
* Creating joint plans for finding solutions when challenges occur

Family Engagement Plan submitted by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Signature / Date