



2023-2024 Plan for Communicating with Children and Families Who Are Dual Language Learners

In order to support children and families, this site will utilize the following strategies and resources to engage, inform and communicate with Dual Language Learners. (Please mark all that apply)

	Encourage families to use their language every day. Help families understand the value of home language as a foundation for a second language and the importance of continuing their home language at home.
	Create welcome letters for families in their home language.
	At home visits or open houses, invite families to teach staff how to write and pronounce keywords that help children feel comfortable and secure.
	Encourage staff to learn phrases and vocabulary from families.
	Create caring consistent routines, using pictures and signs to help children feel comfortable and secure.
	Include multiple books written in each child’s home language.
	Invite families to tell stories, sing songs, and share culture.
	Ask families to suggest books, music, and other resources to supplement the classroom.
	Label items in classrooms using children’s home language.
	Encourage all children to learn new words in at least two languages.
	When talking with children who are dual language learners, given ample time and opportunities for their response.
	Use Expressive, verbal, and non-verbal communication.
	Encourage families to bring along a family member or friend to help with translation.
	Seek resources to help translate printed materials such as classroom newsletters.
	Seek resources to maintain consistent communication with families (family meetings, conferences, letters)
	Other (please list) _____

Site Administrator _____ Date _____

NOTE: Documentation for Family Engagement Plan submitted at Closeout

