



2011-2012

PROGRAM EVALUATION REPORT



BUILDING TOMORROW'S
FUTURE
INVESTING IN CHILDREN
NOW



BUILDING TOMORROW'S FUTURE INVESTING IN CHILDREN NOW

Wake County SmartStart works to ensure that children ages birth to five are prepared for success in school and life. This mission truly is about investing in children now to ensure a better future. Such an approach combines thoughtful assessment of community needs, engaging community service providers in a coordinated response, and monitoring to ensure expected outcomes are achieved. WCSS administers and funds programs that transparently steward public funds to serve those in the greatest need. Through this coordination, critical resources are leveraged to support as many children and families as possible.

This report highlights our collaborative efforts in the community, and summarizes our work in key areas.



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THE WAKE COUNTY COMMUNITY

**78,254
children**



**78,254 children,
birth to five,
lived in Wake
County in FY
2011-2012.**

Children

Wake County continues to enjoy strong growth as the second largest county in the state. With 923,677 residents, young children continue to represent a significant segment of the growing population. Approximately 78,254 children, birth to five, reside in Wake County (NC State Demographer). Of those children, approximately 60 percent, younger than six, live in families where the sole parent or both parents are working (Child Care Services Association). With so many families dependent on child care, WCSS provides a critical role in driving quality upward.

While Wake County has a better economic standing than many counties in North Carolina, too many children do without the basic necessities for healthy living. Approximately 40 percent of children birth to five were Medicaid eligible in FY 2011-2012.

Statistics show that the number of children, birth to five, living in poverty in Wake County was 13,502 (American Community Survey). Living in poverty can affect a number of factors including poor nutrition, obesity, cognitive and behavioral development and access to high quality childcare. WCSS is making deliberate efforts to shift factors that impact all children but especially those living in poverty.

4 of 10



**4 out of 10
children in
Wake County
are Medicaid
eligible.**

Child Care

More than 19,630 children, birth to five, were enrolled in regulated child care in Wake County as of June, 2012. That's nearly one in four children. For those children in child care, the cost continued to rise. For many hourly earners, employment and child care are interdependent. Some require subsidy support to afford quality care. Quality makes a difference in how prepared children are for kindergarten.

For every five children in regulated care in Wake County, one is receiving a child care subsidy payment. As of June, 2012, there was a seven percent increase in those receiving support; a total of 3,975 children. The wait list at the end of the fiscal year was over 7,220 children. While those served expanded by seven percent; the wait list expanded by 36 percent. The need is large and growing.

Child care is critical to making employment work. It makes it possible for parents to support their families and live independently. Child Care Subsidy, NC Pre-K, Head Start, employer assistance, tax credits and private grants help some families, but many more are in need. Parents are also more productive knowing their children are in safe, quality learning environments.



Nearly 70% of Wake County children in child care, (ages birth to five) were in high quality programs.



Of 614 licensed child care facilities in Wake County, nearly 60% received a service funded by Wake County SmartStart.

Child Care Facilities

Of the 614 licensed facilities in the county (Child Care Services Association), nearly 60 percent benefited from WCSS services in FY 2011-2012. We provided expertise to those facilities to help increase quality and standards of care. Studies show that a high quality child care program will help children become ready for school which increases their chances to succeed.

Estimates show that the total direct economic impact of early childhood on Wake County's economy was more than \$850 million. Additionally, gross receipts of Wake County's child care industry total more than \$188 million. Of the 614 child care facilities, 334 were centers and 280 were family child care homes. These 614 facilities employed approximately 4,690 people and contributed substantially to the economy as small business owners.

There has been little change in the number of high quality child care facilities (four or five stars) - with more than one of every three facilities rated as high quality. Data shows that the number of very high quality facilities (five stars) has continued to increase. Numbers of five star facilities increased from 2009 to 2012; from 130 to 157. This represents a 34% increase over four years. Research supports that a child's trajectory in life and school can change with high quality early childhood education.

Collaborations

WCSS provides one of the primary hubs of collaboration among partners and providers in Wake County serving young children.

Collaboration ensures resources are used effectively, prevents duplication and expands service capacity. In challenging economic times, collaboration creates more opportunity to solve existing problems and more proactively address emerging issues.

For example, WCSS has worked with others to create a more efficient system for services provided to young children in the home. The need for integrated systems to connect children with services was identified by several community collaborative groups including the Local Interagency Coordinating Council and the Young Child Mental Health Collaborative. After clearly identifying the need, WCSS applied for and received a planning grant from the John Rex Endowment. Funding supports the creation of a system that provides clearer options for parents, and better coordination among the existing service providers.

Fundamentals of collaboration remain the same year after year:

- Engagement, trust & relationship building
- Authenticity based on core values
- Accountability
- Improved Outcomes & Evaluation

Access to high quality child care, safe and supportive home environments, and being prepared for kindergarten are three areas of focus for WCSS. Programs that help young children and their families have been shown to have a positive rate of return on investment. Through this support capable children become capable adults, the foundation of a prosperous and sustainable society.

PROGRAM EVALUATION REPORT

IMPACT: 2011-2012

Research shows that quality early childhood programs and services improve school readiness and raise performance in areas critical to future academic success. WCSS evaluates each program activity to ensure its effectiveness. The program and community impact of these efforts are highlighted below.

GOAL:

Quality Child Care is Accessible and Available

PROGRAM IMPACT:

- **665** families received education regarding high quality child care
- **134** child care facilities increased quality through improved practices, knowledge and teacher education

COMMUNITY IMPACT:

- **71%** of child care providers obtained five teacher education points, an increase from 67% last year
- **37%** of child care providers obtained seven teacher education points, and increase from 31% last year
- **4.11** represented the average child star rating for facilities in Wake County

GOAL:

Children are in High Quality Child Care

PROGRAM IMPACT:

- **1,470** children attend high quality Pre-K programs
- **257** facilities received a child care quality supplement
- **3,865** children impacted by quality supplement

COMMUNITY IMPACT:

- **69%** of all children, birth to five, were in high quality care; an increase from 67% last year
- **79%** of children received child care subsidy in high quality care; an increase from 76% last year

STATS



- **16,210** children in child care facilities served by Wake County SmartStart
- **364** of 614 facilities, approximately 59% received a Wake County SmartStart service
- **230** or 72% of facilities served enrolled children receiving child care subsidy (increase over previous year)

GOAL:

Children are Ready for School

PROGRAM IMPACT:

- **279** children improved School Readiness, Language and Social-Emotional Skills
- **870** families reported that their children were more ready for kindergarten as a result of participation

COMMUNITY IMPACT:

- **65.5%** of kindergarten students receiving free or reduced price meals demonstrated developmentally expected levels of oral language communication on the Kindergarten Initial Assessment.
- **76.7%** of kindergarten students receiving free or reduced price meals demonstrated developmentally expected levels of social interaction with adults and peers on the Kindergarten Initial Assessment.

GOAL:

Children are in Healthy, Safe, Supportive Environments

PROGRAM IMPACT:

- **488** families/children accessed needed services
- **225** parents or families demonstrated improved parenting skills/attitude, or reported improved reading skills/increased reading frequency

COMMUNITY IMPACT:

- **5.8%** of children birth to two received early intervention
- **4.3%** of children three to five received preschool special education services
- **76%** of children enrolled in Medicaid received a well-child exam
- **25.7%** of kindergarten students that received free or reduced price meals had parents report reading to their child every day on the Kindergarten Initial Assessment.

STATS



- **3,855** children received direct services
- **3,637** children directly served (94%) met Greatest Need Criteria (based on families income and child's need they had fewer resources than others)
- **10** were activities funded to address school readiness and supportive environments for children

14 PROGRAMS, 10 AGENCIES

JULY 1, 2011- JUNE 30, 2012

When community partners are funded by WCSS, they agree to a rigorous monitoring and evaluation of their activities to ensure effectiveness and good stewardship of public dollars. The information is collected from program and fiscal quarterly reports, annual monitoring reports and evaluations by WCSS. Partners receive mentoring on best practices and are provided technical assistance to achieve their accountability requirements. Supporting community partners is also about sustaining and growing the non profits and agencies we work with collaboratively.



Partner Agencies:

Individual reports for each program funded by WCSS highlight how the program supported WCSS overall goals and mission.

Catholic Charities

- School Readiness Services for Hispanic Children

Child Care Services Association

- Choosing and Using High Quality Child Care Project

Lucy Daniels Center for Early Childhood

- SecurePath (Social/Emotional Interventions for Young Children)

Project Enlightenment (Wake County Public School System)

- Supporting School Readiness
- Parents as Teachers Home Visiting Program

SAFEchild, Inc.

- Crianza con Carino (The Nurturing Program for Spanish Speaking Families)

The Salvation Army

- Project CATCH (Community Action Targeting Children who are Homeless)

Telamon - North Carolina Head Start

- Family Literacy Program

Wake County Human Services

- Child Care Health Consultant Program
- Child Care Subsidy Service
- Nurse Family Partnership

MOTHEREAD, Inc.

- Literacy Invites and Nurtures Kids Success (L.I.N.K.S.)

Wake County SmartStart

- NC Pre-Kindergarten Program
- Program Coordination and Evaluation
- Quality Enhancement Initiative in Child Care Centers and Family Child Care Homes
- Quality Maintenance Initiative in Child Care Centers and Family Child Care Homes

Definitions

These terms apply to all listed programs on the following pages.

Expected greatest needs number equals total actual number children served multiplied by expected target percent.

Under "What impact was achieved?" the expected number equals the number potentially impacted multiplied by expected target percentage. The potential is the number served who received enough services to expect impact and it may be lower than the total number served.

Activity:	Child Care Financial Assistance for Families [Subsidy]	Funding History	
Agency:	Wake County Human Services	FY 2011-12:	\$6,683,695
Years funded:	10 (total of 15 years through another agency)	FY 2010-11:	\$8,363,195
Description: The Child Care Subsidy Program provides financial assistance for child care to parents earning less than 75 percent of the state median income, both TANF eligible and non-eligible families and families who are homeless. Parent educators and case managers provide information in person and by phone about quality child care, star licensing, child development, community resources and referrals prior to subsidy certification / recertification and upon request. Quality supplement payments are provided to child care facilities meeting eligibility criteria as defined in the MOU.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$6,683,695*	\$6,683,695	>95%	100%
Match: \$668,369	\$758,573	10% of allocation	11%
Staff levels: 7.25 FTE	Fully staffed less than 9 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
1850 children receiving child care subsidy in 3, 4 or 5 star facilities (children with and without special needs)	1983	100%	107%
60 children who are homeless will receive child care subsidy	48	100%	80%
3200 children impacted by quality supplement payments	3865	100%	121%
240 centers/homes impacted by quality supplement payments	257	100%	107%

What services were provided?

Not Applicable

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
The average child star rating for all child placements for children receiving subsidy with WCSS funding will maintain or increase from 4.16	4.28		
The average star rating of child placements for children with special needs receiving WCSS funding will maintain or increase from 4.38	4.54		
305 families receiving comprehensive parent education will report increased knowledge regarding choosing quality child care	355 of 470	65%	76%

Activity:	Child Care Health Consultation Program	Funding History	
Agency:	Wake County Human Services	FY 2011-12:	\$375,102
Years funded:	13	FY 2010-11:	\$342,902
Description: Child Care Health Consultants provide on-site health, safety, and nutrition consultation in child care facilities. Consultants develop and implement health, safety, and nutrition improvement plans and develop health care plans for children with special health needs. One to three star centers and homes with most significant needs that serve children on subsidy are prioritized. Intensive specialized training and technical is provided to facilities interested in improving scores on the personal care routines of the Environmental Rating Scale, nutrition and physical activity (NAP SACC program) and breastfeeding policies and practices.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$343,576*	\$328,648	>95%	96%
Match: \$ 34,358	\$38,822	10% of allocation	11%
Staff levels: 5 FTE	Fully staffed 9-10 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
170 facilities will receive short term on site consultation or training	135	100%	79%
45 facilities will receive intensive on site consultation or training	44	100%	98%
1000 child care providers will participate in scheduled training (unduplicated)	1190	100%	119%
122 facilities receiving on site consultation will meet greatest need criteria	139 of 153	80%	90%

What services were provided?

Expected	Actual	Target %	Actual %
800 on site consultations or training contacts will be provided to child care providers	913	100%	114%
120 health care plans will be developed for children	123	100%	103%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
1540 providers (duplicated) receiving training will report increased knowledge on training topic	1924 of 2053	75%	94%
31 facilities receiving intensive on site consultation visits will improve health or safety practices as measured by pre/post assessment	32 of 44	70%	73%
121 facilities receiving short term on site consultation will report increased knowledge regarding health and safety practices	134 of 135	90%	99%
117 health care plans will be identified as helpful by teacher or director	123 of 123	95%	100%

Activity:	Choosing and Using High Quality Child Care Project	Funding History	
Agency:	Child Care Services Association	FY 2010-11:	\$103,481
Years funded:	4	FY 2009-10:	\$103,481
Description: The Choosing and Using High Quality Child Care Project provides child care referral services to Wake County families seeking child care for children birth through five. The intensity of services offered to each family varies based on the amount of assistance needed.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$103,481*	\$103,481*	>95%	100%
Match: \$10,348	\$11,346	10% of allocation	11%
Staff levels: 1.4 FTE	Fully staffed less than 9 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
1420 high needs children will be impacted by specialized, intensive services (WCCS funded only)	1065	100%	75%
852 children will meet greatest need criteria	1040 of 1065	80%	98%

What services were provided?

Expected	Actual	Target %	Actual %
10 workshops will be held	9	100%	90%
40 participants will attend workshops	62	100%	155%
275 families who receive Specialized/Intensive Services at level 2 intensity or higher	291	100%	106%
350 children impacted by Specialized/Intensive Services** at level 2 intensity or higher	395	100%	113%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
145 families who access high needs services will report increased knowledge/understanding of child care regulation and quality	153 of 181	80%	85%
208 families who access high needs services will report using three or more quality indicators in their search for child care as a result of program services	231 of 231	90%	100%
66 high-needs families who have found care as a result of CCSA services will have placed their child in a 4 or 5 star facility	75 of 101	65%	74%
161 families, receiving Level 2+ intensive services, not currently in regulated care will have placed their child in a 4 or 5 star facility	33 of 214	75%	15%
30 workshop participants will report increased knowledge regarding choosing and using quality care	40 of 40	75%	100%

Activity:	L.I.N.K.S. (Literacy Invites and Nurtures Kids Success)	Funding History	
Agency:	Motheread Inc.	FY 2011-12:	\$122,632
Years funded:	4	FY 2010-11:	\$123,010
Description: In the L.I.N.K.S. initiative, child care teachers learn literacy skills and effective teaching strategies to use in their classrooms as well as how to involve parents in literacy activities at home. Improving classroom literacy practice enhances child care quality and develops children's emergent literacy skills.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$122,632*	\$122,632	>95%	100%
Match: \$12,263	\$12,117	10% of allocation	9.8%
Staff levels: 1.75 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
100 early childhood educators will participate in the L.I.N.K.S. initiative	108	100%	108%
7 facilities participating in the LINKS initiative will meet greatest needs criteria	7 of 7	95%	100%

What services were provided?

Expected	Actual	Target %	Actual %
13 Story Exploring Trainings will be conducted	18	100%	138%
700 classroom mentoring visits will be conducted	749	100%	107%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
90 early childhood educators completing services in the L.I.N.K.S. initiative will show an improvement in their read-aloud strategies and literacy development activities	100 of 100	90%	100%
90 early childhood educators completing services in the L.I.N.K.S. initiative will show an improvement in the classroom emergent literacy environment	91 of 100	90%	91%

Activity:	North Carolina Pre-Kindergarten Program (formerly More at Four)	Funding History	
Agency:	Wake County SmartStart	FY 2011-12:	\$2,839,974
Years funded:	11	FY 2010-11:	\$2,602,128
Description: The North Carolina Pre-Kindergarten Program is an early learning opportunity for eligible four- and five-year-olds. This program will provide a comprehensive approach to preparing children for school success by addressing children's cognitive, social, emotional, language and physical needs in structured, quality classroom environments.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$3,030,985*	\$3,027,408	>95%	99.9%
Match: \$303,099	\$637,974	10% of allocation	21%
Staff levels: 4.4 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
1228 children will meet greatest needs criteria	1275 of 1293	95%	99%
30 lead teachers will receive any level of technical assistance	56	100%	187%

What services were provided?

Expected	Actual	Target %	Actual %
140 technical assistance visits will be provided	166	100%	119%
4 outreach events will be implemented	15	100%	375%
1500 children will receive developmental screening prior to eligibility determination	1616	100%	108%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
13 teachers receiving assessment (using NC Teacher Evaluation Process) will develop plans to improve teaching practices	14 of 14	90%	100%
7 teachers developing plans to improve teaching practices will show 1 or more goals completed	14 of 14	50%	100%
1245 children in families with low income identified and served through the Pre-K Application Center who are placed will attend a 4 or 5 star program or Wake County Public Schools Title I site	1307 of 1310	95%	100%
7 NC Pre-K lead teachers without Birth to Kindergarten teaching certification will complete 6 semester hours toward B-K certification or Preschool Add-on	8 of 14	50%	57%

Activity:	Nurse Family Partnership	Funding History	
Agency:	Wake County Human Services	FY 2010-11:	\$75,000
Years funded:	4	FY 2010-11:	\$75,000
Description: NFP is an evidence-based community health care program that empowers low-income, first time mothers to become confident parents and strong women by partnering them with nurse home visitors. This trusted relationship instills a level of confidence in the first-time moms that will help them guide them and their children to successful futures.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$75,000*	\$75,000	>95%	100%
Match: \$7,500	\$29,308	10% of allocation	39%
Staff levels: FTE 5 (WCSS funding for 1 FTE)	Fully staffed less than 9 months		

*Maximum resources available at end of year; WCSS does not fund the entire NFP program but information below is for the entire program.

Who was served?

Expected	Actual	Target %	Actual %
100 families will be served	122	100%	122%
90 children will be served	95	100%	106%

What services were provided?

Expected	Actual	Target %	Actual %
1500 home visits will be completed	1217	100%	81%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
125 babies born since program inception will have a healthy birth weight	121 of 140	89%	86%
105 women who have given birth since program inception will initiate breastfeeding	107 of 140	75%	76%
23 women who complete 18 month post partum period will not have a subsequent pregnancy within that period	23 of 31	75%	74%
53 women with potential to complete the NFP program will complete the program	25 of 88	60%	28%

Model Fidelity Expectations		Target %	Actual %
70% of expected visits will be completed during pregnancy phase		70%	70%
65% of expected visits will be completed during infancy phase		65%	57%
60% of expected visits will be completed during toddler phase		60%	63%

Activity:	The Nurturing Program for Spanish Speaking Families (Crianza Con Cariño)	Funding History	
Agency:	SAFEchild	FY 2011-12:	\$78,384
Years funded:	13	FY 2010-11:	\$73,960
Description: The Nurturing Program serves Spanish speaking families in Wake County with children birth to five-years-old and who need secondary prevention of child abuse and neglect. This 15 week family education program blends child-rearing information with social supports to strengthen Spanish-speaking families. Culturally sensitive, bilingual volunteers facilitate parent and children's groups using a nationally recognized curriculum. Parents and their children attend together but meet in separate groups.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$78,384*	\$75,895	>95%	98.6%
Match: \$7,838	\$18,698	10% of allocation	24%
Staff levels: 1.66 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
40 children will participate in groups	49	100%	123%
39 children will meet greatest needs criteria	48	80%	98%
36 adults will participate in groups	44	100%	122%

What services were provided?

Expected	Actual	Target %	Actual %
3 groups (each group is 15 sessions) will be provided	3	100%	100%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
35 family caregivers completing at least 11 of 15 sessions will experience an increase in nurturing parenting attitudes as measured by changes in pre post test Adult Adolescent Parenting Inventory	34 of 35	80%	97%
19 family caregivers completing at least 11 of 15 sessions will experience an increase in Empathy as measured by changes in pre post test Adult Adolescent Parenting Inventory	31 of 35	55%	89%

Activity:	Parents as Teachers Home Visiting Program	Funding History	
Agency:	Project Enlightenment - Wake County Public Schools	FY 2010-11:	\$408,306
Years funded:	16	FY 2010-11:	\$410,918
Description: Parents as Teachers (PAT) is an international early childhood parent education and family support program serving families throughout pregnancy until their child enters kindergarten, usually age five. The program is designed to enhance child development and school achievement through parent education. Interactions include: personal visits, group meetings, annual developmental screenings and functional assessments and referrals to community resources to families on an as needed basis.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$397,829*	\$363,684	>95%	99.0%
Match: \$39,783	\$60,442	10% of allocation	15%
Staff levels: 6.27 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
350 children in families will enroll in PAT	308	100%	88%
262 children will meet greatest need criteria	274 of 308	85%	89%
250 families will enroll in PAT	234	100%	94%

What services were provided?

Expected	Actual	Target %	Actual %
2500 home visits will be completed with families	2477	100%	99%
12 group meetings will be conducted	12	100%	100%
210 children will receive developmental screening (ASQ) and health assessments from PAT staff	238	100%	113%
13 children will have IFSP or IEP developed as a result of PAT staff referral or support	13	100%	100%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
25 families receiving at least <u>5</u> months of service will exhibit positive growth in parenting quality as measured by the Keys to Interactive Parenting Scales	19 of 31	80%	61%
46 NEW families completing 10 personal visits will experience an increase in knowledge about child development	52 of 58	80%	90%
46 NEW families completing 10 personal visits will experience an increase in positive parenting practices	43 of 58	80%	74%
187 families served will access resources as a result of staff support	217 of 234	80%	93%

Activity:	Program Coordination and Evaluation	Funding History	
Agency:	Wake County SmartStart	FY 2011-12:	\$405,278
Years funded:	16	FY 2010-11:	\$498,569
Description: In an effort to build the capacity of communities and families to prepare children for success in school and in life, Program Coordination and Evaluation experts work with community stakeholders to develop activities to achieve the goals, objectives and outcomes. Staff provides support, expertise and oversees other roles such as preparing community needs assessments, managing the Request for Proposal processes and participating in the development of staff funding recommendations. Staff also work with partners to develop annual evaluation plans and track implementation and outcomes for all funded activities; conduct partner site visits to assess progress toward program goals; participate in strategic planning; gather and analyze relevant data; and report findings to the North Carolina Partnership for Children (NCPC) and others as required and/or requested.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$275,294*	\$275,294	>95%	100%
Match: \$27,529	\$53,587	10% of allocation	20%
Staff levels: 3FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
15 partners will receive monitoring visits	14	100%	93%

What services were provided?

Expected	Actual	Target %	Actual %
50 technical assistance contacts with partners will be conducted	69	100%	138%
5 community wide issues or needs will be identified in collaboration with community partners	5	100%	100%
10 reports will be prepared or presented to Board or Committees	14	100%	140%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
15 Program Planning and Allocation committee members will report they were able to make knowledgeable decisions as a result of information provided by PCE department staff.	17 of 18	85%	94%
4 community capacity needs or systems issues identified will be addressed through an action plan or community wide initiative developed or expanded as a result of activity leadership.	4 of 5	80%	80%
11 DSP's will make improvements in their activity implementation based on identified needs, including use of additional resources, application of best practices, or strengthening of their evaluation plan	12 of 14	80%	86%
0 NCPC monitoring findings regarding PC-E documentation will be identified	1		

Activity:	Project CATCH (formerly Family Outreach and Resource Services)	Funding History	
Agency:	The Salvation Army	FY 2011-12:	\$55,889
Years funded:	7	FY 2010-11:	\$99,413
Description: Services for families and children who are homeless include developmental screening, needs assessment, case management and linkage to services. Services for shelter programs include training and technical assistance to increase program capacity to address the needs of young children. This activity is also funded by the John Rex Endowment.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$55,889*	\$55,889	>95%	100%
Match: \$5,589	\$15,788	10% of allocation	28%
Staff levels: 1 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
150 children will receive psychosocial needs assessments	157	100%	105%
125 children (subset of above) will receive case management or individual intervention	125	100%	100%
10 shelter program staff will participate in interagency staffing or information sharing meetings	41	100%	410%
5 shelter programs will have staff participate in interagency staffing or information sharing meetings	9	100%	180%
8 shelter programs will have needs assessment and plan developed	10	100%	125%
8 shelter programs receive technical assistance or training	11	100%	138%

What services were provided?

Expected	Actual	Target %	Actual %
625 individual follow up or intervention contacts will be provided	568	100%	91%
5 new or revised interagency protocols will be developed	5	100%	100%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
8 shelter programs participating in information sharing activities will utilize new resource for children or a new referral protocol	8 of 9	90%	89%
8 shelter programs assessed will successfully achieve a goal related to serving children and families more effectively	7 of 10	75%	70%
94 children assessed will receive a needed service as a result of activity referral/case management	107 of 157	60%	68%
32 children assessed will receive an evidence based or informed service as a result of activity referral/case management	32 of 157	20%	20%

Activity:	Quality Enhancement and Maintenance Initiative in Child Care Centers & Family Child Care Homes	Funding History	
Agency:	Wake County SmartStart Inc.	FY 2010-11:	\$680,001
Years funded:	13	FY 2010-11:	\$797,787
Description: The Quality Enhancement (QE) Initiative provides on-site consultation to one to three star licensed centers in Wake County. Services offered include on-site technical assistance, training, consultation, plan development, and professional development for child care providers through consultation. The Quality Maintenance Initiative (QM) provides on-site consultation to four to five star licensed centers including technical assistance, training, consultation, plan development and professional development referrals for child care providers. Intensive consultation regarding instructional support practices will be provided to selected pre-k classrooms. A series of director leadership sessions will be provided to support the development of strong leadership practices.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$734,288	\$729,447	>95%	99.3%
Match: \$73,729	\$67,896	10% of allocation	9.2%
Staff levels: 9.6 FTE	Fully staffed 10-11 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
25 child care centers will receive Quality Enhancement (QE) consultation	30	100%	120%
30 child care centers will receive Quality Maintenance (QM) consultation	31	100%	103%
10 preschool classrooms will receive intensive curriculum and child interaction consultation	6	100%	60%
100 teachers will receive complete professional development plans	65	100%	65%
50 directors will participate in leadership seminars	58	100%	116%
55 centers will meet the greatest needs criteria	61	100%	111%

What services were provided?

Expected	Actual	Target %	Actual %
1600 consultation visits will be provided	1,621	100%	101%
9 director leadership seminars will be provided	9	100%	100%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
20 child care centers participating in QE will improve their center quality as measured by pre post environmental rating scales.	20 of 25	80%	80%
24 child care centers participating in QM that are scheduled for assessment in the fiscal year will increase or maintain their star rating	23 of 25	95%	94%
49 teachers or assistants with a professional development plan will enroll in an early childhood program	17 of 65	75%	26%
4 preschool classrooms receiving intensive consultation will improve instructional support practices as measured by pre post CLASS	1 of 6	70%	17%
16 directors completing leadership development series will improve leadership skills as measured by pre post PAS scores	9 of 20	80%	45%

Activity:	School Readiness Services for Hispanic Children	Funding History	
Agency:	Catholic Charities of the Diocese of Raleigh, Inc.	FY 2011-12:	\$108,781
Years funded:	8	FY 2010-11:	\$103,746
Description: The School Readiness Services for Hispanic Children program serves Hispanic families with children, birth to five, in Wake County. It is a multifaceted program that includes: Dialogic Reading to build language and literacy in early childhood, developmental screenings and assistance accessing early intervention services, assessment of family resources for basic needs and referrals to needed services and case management.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$108,781*	\$108,781	>95%	100%
Match: \$10,878	\$55,456	10% of allocation	51%
Staff levels: 2.02 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
405 children will meet greatest needs criteria	404 of 405	100%	99.8%

What services were provided?

Expected	Actual	Target %	Actual %
375 individual referrals will be made	433	100%	115%
35 children will receive developmental screenings from activity staff	37	100%	106%
250 families receiving completed comprehensive needs assessments	253	100%	101%
128 family caregivers will participate in Dialogic Reading parent-child groups	134	100%	105%
160 Dialogic Reading parent-child sessions will be provided	180	100%	113%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
15 children (without IFSP/IEP) that receive a developmental screening will have an IFSP or IEP developed as a result of activity referral or support	20 of 37	40%	54%
161 families will receive at least one needed service as a result of program activities	171 of 269	60%	64%
82 family caregivers, attending 7 or more Dialogic Reading sessions will demonstrate increased knowledge of book sharing practices	72 of 103	80%	70%

Activity:	Social/Emotional Interventions for Young Children: SecurePath	Funding History	
Agency:	Lucy Daniels Center for Early Childhood	FY 2011-12:	\$213,034
Years funded:	8	FY 2010-11:	\$205,507
Description: The Social/Emotional Interventions for Young Children program, also known as SecurePath, is a comprehensive mental health service for young children in Wake County provided at the child's home or preschool. SecurePath staff offers mental health assessments, interventions, and therapy for children ages birth to five and their parents who need help with their child's social, emotional, or developmental challenges. Services are provided in English and Spanish. Services are provided free-of-charge to children age five and younger, who have not yet started kindergarten. SecurePath focuses its resources on children and families who do not have insurance coverage or are receiving Medicaid.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$213,034*	\$213,034	>95%	100%
Match: \$21,303	\$36,081	10% of allocation	17%
Staff levels: 2.75 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
80 children will receive screening, evaluation, and intervention from activity staff	75	100%	94%
74 children will meet greatest needs criteria	75 of 75	98%	100%
25 child care providers will be served through individual consultation	29	100%	116%

What services were provided?

Expected	Actual	Target %	Actual %
1215 child/family contacts (hour or longer) will be provided	1157	100%	95%
110 consultation contacts with child care providers will be provided	87	100%	79%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
10 children in child care who receive at least 16 visits will maintain stable childcare placement as a result of program services	10 of 10	95%	100%
18 families who receive 26 sessions or are closed after 8 sessions will show improvement of at least one standard deviation in at least one of three scales on the Parent Child Relationship Inventory	19 of 20	90%	95%
41 children who receive 26 sessions or are closed after 8 sessions will demonstrate improvement on the child's primary treatment goal	43 of 45	90%	96%

Activity:	Supporting School Readiness	Funding History	
Agency:	Project Enlightenment - Wake County Public Schools	FY 2011-12:	\$134,560
Years funded:	12	FY 2010-11:	\$127,128
Description: The Supporting School Readiness program works with children and their families in the year prior to entry into kindergarten as well as with child care providers. During the year prior to kindergarten, children attend a part-day, week-long summer enrichment program at an elementary school site and up to ten monthly playgroups focused on social/personal skills using the Second Step curriculum. Families of children attending the playgroup attend monthly parent sessions focused on oral language and readiness using The Literacy Connection at Home curriculum. Teachers of greatest need children are offered training and child care centers/homes receive technical assistance.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$134,560*	\$132,710	>95%	98.6%
Match: \$13,456	\$33,077	10% of allocation	25%
Staff levels: 1.88 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
283 children will meet greatest needs criteria	264 of 314	90%	84%
50 child care providers will attend Professional Development Workshop	118	100%	236%

What services were provided?

Expected	Actual	Target %	Actual %
264 children will attend Summer Enrichment Program	287	100%	109%
198 family caregivers participating in Summer Enrichment Program	222	100%	112%
45 children will attend the Getting Ready for Kindergarten program	47	100%	104%
40 children will attend at least 6 of 10 Getting Ready for Kindergarten sessions	38	100%	95%
45 families will attend the Getting Ready for Kindergarten program	46	100%	102%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
214 children participating in the summer enrichment program will show mastery in at least 10 of 12 of the domains listed on Enrichment Inventory	201 of 252	85%	80%
40 children participating in the Getting Ready for Kindergarten program will meet Second Step lesson objectives in all sessions they participate in	43 of 47	85%	92%
10 sessions will result in 75% of families reporting increase in knowledge and skills	10 of 10	100%	100%
106 child care providers attending each workshop will report on the Professional Development Educator Survey that they have learned new skills that will be implemented in their preschool classrooms	118 of 118	90%	100%

Activity:	Telamon Corporation NC Head Start Family Literacy Program	Funding History	
Agency:	Telamon Corporation	FY 2011-12:	\$111,021
Years funded:	4	FY 2010-11:	\$85,186
Description: The Telamon Corporation Family Literacy Program has two components: a parenting skills series and a home visitation program which focuses on literacy skills. Professionals facilitate two 10-week parenting skills series and an interpersonal problem-solving skills program for parents with children birth to 5. Upon completion of the program, each family receives literacy-related materials to encourage continued implementation of literacy-related practices.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$111,021*	\$111,021	>95%	100%
Match: \$11,102	\$15,680	10% of allocation	14%
Staff levels: 1.36 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
97 children will meet greatest needs criteria	102 of 102	95%	100%

What services were provided?

Expected	Actual	Target %	Actual %
50 family caregivers will attend "Raising a Thinking Child" parenting classes	60	100%	120%
20 "Raising a Thinking Child" classes will be provided	50	100%	250%
50 family caregivers will receive Dialogic Reading home visits	46	100%	92%
1,000 home visits will be provided	924	100%	92%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
40 parents attending 6 parenting classes will improve their knowledge in helping their children learn how to problem solve on their own	48 of 50	80%	96%
37 parents attending at least 15 home visit sessions will improve their shared book reading styles by implementing the practice of dialogic reading	44 of 46	80%	96%
34 children participating in 15 home visit sessions will increase their oral language skills on the Brigance Preschool Screen II assessment tool pre/post.	35 of 56	60%	63%
19 children attending 15 home visits who scored below the Cutoff Score on the pre Brigance Preschool Screen II Assessment Tool will score above the Cutoff Score on the post Brigance.	17 of 25	75%	68%

2011-2012 PROGRAM EVALUATION REPORT



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