



A FOUNDATION == FOR == TOMORROW

**PROGRAM
EVALUATION
REPORT
2010-2011**

Program Evaluation Report

Wake County SmartStart

A FOUNDATION FOR TOMORROW

Wake County SmartStart works to ensure that children ages birth to five are prepared for success in school and in life. Research concludes that the early years of life are critical because early experiences affect the architecture of the maturing brain. As it emerges, the quality of that architecture establishes either a sturdy or a fragile foundation for all of the development and behavior that follows. Interaction of genes and experiences shape the developing brain and relationships are the active ingredient in a serve and return process. Cognitive, emotional and social capacities are inextricably intertwined and physical, mental health, learning and behavior are inter-related over the course of life. With this in mind, getting the quality of the architecture right the first time is easier than trying to fix it later.

To that end, Wake County SmartStart works to ensure that young children grow up to be successful, contributing adults. To provide a solid foundation for tomorrow, Wake County SmartStart works with community partners to assess local needs, fund activities, ensure accountability and leverage critical resources to support young children and their families. Through this support, capable children become capable adults, the foundation of a prosperous and sustainable society.

As part of our work with community agencies, Wake County SmartStart evaluates the impact of funded activities to ensure that resources are being invested effectively to improve the well being of children. The following content identifies population trends as well as the changing needs of the community. It also describes our collaborative environment and the impact of programs related to Wake County SmartStart's overarching goals: quality child care, family support, health services and school readiness.



TABLE OF CONTENTS

A Foundation for Tomorrow	1
Foundation: Wake County Community	2-3
Collaboration: Working Together	3
Impact: 2011-2012	4-5
Impact: Program Summary	6
Impact: Individualized Reports	7-28

Programs listed in alphabetical order

MEASURING SUCCESS AND SUPPORTING COMMUNITY

Many people think of evaluation as a snapshot of outcomes at the end of a program to provide information that demonstrates what works. At Wake County SmartStart, we also see evaluation as an ongoing process to measure successful implementation of programs, ensure program improvement, accountability and promote transparency.

Wake County SmartStart builds the capacity of the community to prepare children for success in school and in life. One of the agency's primary roles is to convene key stakeholders to determine the needs of young children and their families and to seek resources to address those needs. Resources may include funding and improved efficiency through community connections.

One example of the organization's support involves dialogue with community leaders to develop a definition of evidence-based and evidence-informed practice. With a common definition, funders and partners developed a better understanding and are able to support services that are most beneficial to young children and their families.

When we make investments in promoting community solutions, we ensure that children benefit from improved services leading to a more prosperous future.

Program Evaluation Report

Foundation: Wake County Community

CHILDREN

Wake County is the second most populous county in NC with an estimated population in 2010 of 907,314. Children, birth to five, continue to represent a significant segment of the growing population. Approximately 79,931 children, birth to five, reside in Wake County (NC State Demographer). Of those children, approximately 48,931 or more than 60 percent, younger than six, live in families where the sole parent or both parents are working (Child Care Services Association).

Out of the population of young children in Wake County, approximately one of every three, birth to five, is Medicaid eligible. Furthermore, 35.6 percent of all elementary school students are eligible for free or reduced price meals. The rate of growth in the Medicaid eligible population from fiscal year 2009-2010 to fiscal year 2010-2011, was 18 percent. This far exceeded the population growth rate of 2.6 percent.

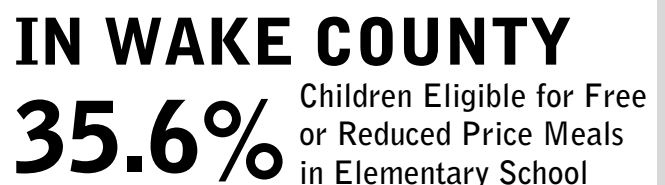
Although the income and education level for Wake County families is higher than in many other counties, a significant percentage of families with young children have limited resources. Statistics show that the number of children living in poverty has increased to 14,468 (American Community Survey). This represents a 2.7 percent increase from 2009 to 2010, consistent with population growth. Living in poverty can affect a number of factors, including access to quality child care, poor nutrition and unhealthy lifestyles. Obesity is also a factor of poverty. With NC identified as having the 11th highest childhood obesity rate in the nation, it's clear that child care providers and others can work together to make healthier choices easier for kids and more accessible and affordable for parents (Trust for America's Health).

CHILD CARE

More than 19,000 children, birth to five, nearly one in four, were enrolled in regulated child care in Wake County as of June 2011. For those children in child care, the cost continued to rise. The average cost of care for an infant in a five star center was \$1,173.

In Wake County, nearly one of every five children in child care receive child care subsidy. As of June 2011, the number of children receiving Child Care Subsidy decreased by approximately 15 percent to about 3,700. This decrease was due to lower federal and SmartStart funding. The wait list at the end of the fiscal year increased to over 5,300, a 75 percent increase from the previous year.

INFOGRAPHICS



Foundation: Wake County Community



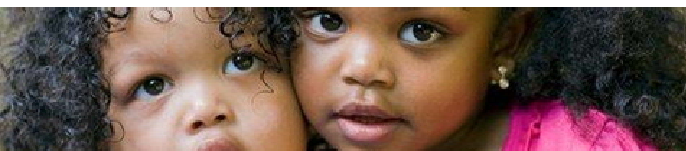
Child Care Continued

Child care makes it possible for parents to go to work and support their families. But for many, the price of child care puts safe, high-quality child care out of reach and deeply strains family budgets. These are the families with the highest need because their work status is the most at risk. Families are forced into lesser choices, or risk not being able to go to work. All children deserve access to the highest possible quality of care, and parents need to know their children are safe and learning while they are at work. Child Care Subsidy, NC Pre-K, Head Start, employer assistance, tax credits and private grants help some families, but many more are in need.

CHILD CARE FACILITIES

One of the most important decisions a parent will ever make is selecting a quality child care facility. Studies reveal that a high quality child care program will help children become more ready for school which increases their chances to succeed. In Wake County, the number of licensed facilities was approximately 664 (Child Care Services Association) in June 2011. This was a slight increase from 645 as of June 2010. Of the 664 child care facilities, 331 were centers and 333 were family child care homes. These businesses employed approximately 4,637 people and contributed to the economy through purchases of goods and services provided by other businesses in their communities and state. Estimates show that the total direct economic impact of early childhood on Wake County's economy is more than \$850 million. Additionally, gross receipts of Wake County's child care industry total more than \$188 million.

There has been little change in the number of high quality child care facilities (four or five stars) with more than one of every three facilities rated as high quality. Data shows that the number of very high quality facilities (five stars) has continued to increase from 117 in fiscal year 2008-2009, to 130 in fiscal year 2009-2010 and to 136 in fiscal year 2010-2011. This represents a 16 percent increase over three years. Given the importance of the early years for future success, children attending the growing number of quality facilities will have a solid foundation for success in Kindergarten and beyond.



COLLABORATIONS

Collaboration is essential to ensure that at-risk children and families have access to comprehensive services and that resources are used effectively. During the fiscal year, Wake County SmartStart embraced multiple community collaborations to expand resources, prevent duplication and to build service capacity. Given the ongoing budget challenges, community collaborations allow services to develop and continue during challenging times.

For example, in 2009, the need for integrated systems to connect children with services was identified by several community collaborative groups including the Local Interagency Coordinating Council and the Young Child Mental Health Collaborative. Throughout the fiscal year, Wake County SmartStart focused on addressing system issues related to the idea of integrating services for home visiting programs in our community.

In 2011, Wake County SmartStart will work with community organizations to assess the barriers families face when accessing community services. The organization will also look closely at an integrated system of services for families and discuss the potential opportunities and challenges with community partners.

FUNDAMENTALS OF COLLABORATION

1. Engagement, Trust & Relationship Building
2. Authenticity Based on Core Values
3. Access to Information & Shared Outcomes
4. Accountability
5. Improved Outcomes & Evaluation

Program Evaluation Report

Impact: 2010-2011

Studies show that well-designed early childhood programs and services can improve school readiness and raise performance on academic achievement tests in the early elementary grades. With this in mind, Wake County SmartStart evaluates each activity to ensure its effectiveness. The program and community impact of funded activities are demonstrated below.

GOAL	PROGRAM IMPACT	COMMUNITY IMPACT
Quality Child Care is Accessible and Available	1,296 families received education regarding high quality child care 156 child care facilities increased quality through improved practices, knowledge and teacher education	67% of child care providers obtained five teacher education points, an increase from 63% last year 31% of child care providers obtained seven teacher education points, an increase from 25% last year 3.94 represented the average child star rating for child care facilities in Wake County

Children are in High Quality Child Care

1,413 children attended high quality Pre-K programs

239 facilities received a child care quality enhancement

3,762 children in facilities that received a quality enhancement

67% of all children, birth to five, were in high quality care; an increase from 62% last year

76% of children received child care subsidy in high quality care; an increase from 70% last year

STATS

16,927 children in child care facilities served by Wake County SmartStart

432 of 664 facilities, approximately 70%, received a Wake County SmartStart service (similar to last year)

287 or 66% of facilities served enrolled children receiving child care subsidy (increase from previous year)

All Performance Based Incentive System standards, an objective measure of SmartStart success, were met or exceeded.

Impact: 2010-2011

GOAL

Children Are Ready for School



PROGRAM IMPACT

354 children improved School Readiness, Language and Social-Emotional Skills

940 families reported that their children were more ready for kindergarten as a result of participation

COMMUNITY IMPACT

65.5% of kindergarten students receiving free or reduced price meals demonstrated developmentally expected levels of oral language communication on the Kindergarten Initial Assessment, an increase from 62.3% in 2009-2010

76.7% of kindergarten students receiving free or reduced lunch demonstrated developmentally expected levels of social interaction with adults and peers on the Kindergarten Initial Assessment, an increase from 73.1% in 2009-2010

Children are in Healthy, Safe, Supportive Environments

1,068 families/children accessed needed services

316 parents or families demonstrated improved parenting skills / attitude, or reported improved reading skills / increased reading frequency

5.7% of children birth to two received early intervention

4.3% of children three to five received special education services

78% of children enrolled in Medicaid received a well-child exam

STATS

4,860 children received direct services

4,244 children directly served (87%) met Greatest Need Criteria (based on family's income and child's needs)

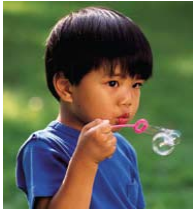
14 were activities funded to address school readiness and supportive environments for children

25.7% of parents of kindergarten students receiving free or reduced price meals report reading to their child every day on the Kindergarten Initial Assessment, an increase from 24.4% in 2009-2010

All Performance Based Incentive System standards were met or exceeded.

Program Evaluation Report

Summary



JULY 1, 2010 – JUNE 30, 2011

The following pages outline the accomplishments of each activity funded by Wake County SmartStart for 2010-2011. For most activities, this was the third year of a three year funding cycle. The information was collected from programmatic, evaluation and fiscal quarterly reports and annual monitoring reports. Programs not funded for the 2011-2012 fiscal year are noted in the program description.

PARTNER AGENCIES

Individual reports for each activity funded by Wake County SmartStart highlight the activity's support of the organization's mission and goals. Partner agencies work together to build a strong foundation for tomorrow.

QUALITY CHILD CARE

Child Care Financial Assistance for Families (Subsidy) (WCHS)

Consultation and Support for Child Care Providers (Project Enlightenment, WCPSS)

Education Award for Teachers and Directors (WCSS)

L.I.N.K.S. (Literacy Invites and Nurtures Kids Success) (Motherhead Inc.)

Professional Development Planning (CCSA)

Quality Enhancement and Maintenance Initiative in Child Care Centers & Family Child Care Homes (WCSS)

FAMILY SUPPORT

Choosing and Using High Quality Child Care Project (CCSA)

Crianza Con Cariño (The Nurturing Program for Spanish Speaking Families) (SAFEchild)

NC Head Start Family Literacy Program (Telamon Corporation)

Family Outreach and Resource Services (The Salvation Army)

Parents as Teachers Home Visiting Model (Project Enlightenment, WCPSS)

Project LIFT (Literacy Instruction for Families Together) (Literacy Council)

HEALTH SERVICES

Child Care Health Consultation Program (WCHS)

Child Health Outreach (CHOW) (WCHS)

Enriching Families Nurturing Children (WCHS)

Home Early Intervention Program (Wake Med Hospital)

Nurse Family Partnership (WCHS)

Social/Emotional Interventions for Young Children: Secure Path (Lucy Daniels Center)

SCHOOL READINESS

More at Four Pre-K Program (WCSS)

School Readiness Services for Hispanic Children (Catholic Charities)

Supporting School Readiness (Project Enlightenment, WCPSS)

DEFINITIONS

The following definitions apply to all listed programs on pages 7-28:

- Expected Expenditures are the maximum resources allocated in fiscal year 2010-11.
- Expected greatest needs number equals total actual number children served multiplied by expected target percent.
- Under "What impact was achieved?" the expected number equals the number potentially impacted multiplied by expected target percentage. The potential is the number served who received enough services to expect impact and it may be lower than total number served.

Activity:	Child Care Health Consultation Program	Funding History	
Agency:	Wake County Human Services	FY 2010-11:	\$342,902
Years funded:	12	FY 2009-10:	\$379,423
Description: The Child Care Health Consultant Program promotes the healthy development of children and reduction of illness and injury in child care settings. Consultants provide on-site health, safety, nutrition and physical activity training; breastfeeding support activities; development of health care plans for children with special health needs; and provision of health education materials for families. The program targets eligible facilities for nutrition and physical activity intervention by using the Nutrition and Physical Activity Self-Assessment in Child Care (NAP SACC) program.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$342,902*	\$335,652	>95%	98%
Match: \$34,290	\$43,966	10% of allocation	13%
Staff levels: 5 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
325 facilities will receive consultation or training	336	100%	103%
172 Facilities receiving on site consultation will meet greatest need criteria	175 of 229	75%	76%

What services were provided?

Expected	Actual	Target %	Actual %
120 classes will be provided for child care staff and parents	169	100%	141%
1,725 consultations/technical assistance contacts will be provided to child care providers	2,177	100%	126%
25 facilities will be assessed with environmental rating scale	30	100%	120%
15 facilities will be enrolled in NAP-SACC	15	100%	100%
100 health care plans will be developed for children	143	100%	143%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
2,067 providers receiving training will report increased knowledge in health, safety and/or nutrition topics	2,740 of 2,756	75%	99%
59 facilities receiving for consultation visits will report they have increased knowledge in health, safety and/or nutrition.	78 of 78	75%	100%
27 facilities receiving a rating scale assessment will increase their scores in the Personal Care Routines portion of the Environmental Rating Scale	30 of 30	90%	100%
11 facilities enrolled in NAP SACC (non NCPC) will make at least one improvement in their nutrition and physical activity practices	15 of 15	70%	100%
107 health care plans will have been referenced and/or implemented by their child care provider.	143 of 143	75%	100%

Activity:	Child Care Financial Assistance for Families [Subsidy]	Funding History	
Agency:	Wake County Human Services	FY 2010-11:	\$8,363,195
Years funded:	9 (total of 14 years through another agency)	FY 2009-10:	\$8,084,429
Description: The Child Care Subsidy Program provides financial assistance for child care to parents earning less than 75 percent of the state median income, families with children with special needs and homeless families. Parent educators and case managers provide information in person and by phone about quality child care, star licensing, child development, community resources and referrals prior to subsidy certification / recertification and upon request.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$8,363,195	\$8,363,195*	>95%	100%
Match: \$836,320	\$952,078	10% of allocation	11%
Staff levels: 7.25 FTE	Fully staffed less than 9 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
1,850 children without special needs will receive child care subsidy	2,577	100%	139%
115 children with special needs will receive child care subsidy	89	100%	77%
60 children who are homeless will receive child care subsidy	51	100%	85%
5,000 children will be impacted by subsidy enhancement payments	3,762	100%	75%
350 centers/homes will receive subsidy enhancement payments	239	100%	68%

What services were provided?

Not Applicable

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
The average child star rating for all children receiving subsidy with WCSS funding will be at least 4.0.	4.16		
The average star rating for all children with special needs receiving WCSS funding will be at least 4.0	4.38		
244 families receiving comprehensive parent education will report increased knowledge regarding choosing quality child care	345 of 375	65%	92%
71 children with Special Needs will be in 4 or 5 star centers	81 of 89	80%	91%

Activity:	Choosing and Using High Quality Child Care Project	Funding History	
Agency:	Child Care Services Association	FY 2010-11:	\$103,481
Years funded:	3	FY 2009-10:	\$97,032
Description: The Choosing and Using High Quality Child Care Project provides child care referral services to Wake County families seeking child care for children birth through five. The intensity of services offered to each family varies based on the amount of assistance needed.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$103,481*	\$103,423*	>95%	99%
Match: \$10,348	\$11,969	10% of allocation	12%
Staff levels: 1.5 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
1,660 families will receive consumer education and referral services	1,296	100%	78%
2,155 children will be impacted by consumer education and referral services	1,653	100%	77%
1240 children will meet greatest need criteria	1,337 of 1,653	75%	81%

What services were provided?

Expected	Actual	Target %	Actual %
12 workshops will be held	11	100%	92%
45 families will attend workshops	85	100%	189%
1,245 high needs families will receive specialized, intensive services	1,031	100%	83%
1,615 high needs children will be impacted by consumer education and referrals services	1,334	100%	83%
250 families will receive specialized intensive services	225	100%	90%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
64 families participating in workshops will report increased knowledge regarding choosing and using quality care	74 of 85	75%	87%
120 of all surveyed families who have found care as a result of CCSA services will have placed their child in a 4 or 5 star facility	120 of 184	65%	65%
96 of high needs surveyed families who have found care as a result of CCSA services will have placed their child in a 4 or 5 star facility.	96 of 147	65%	65%
324 of all surveyed families will agree that after speaking with a CCSA family support counselor, they were more informed about choosing high quality child care	380 of 405	80%	94%
258 of high needs surveyed high needs families will agree that after speaking with a CCSA family support counselor, they were more informed about choosing high quality child care	303 of 323	80%	94%

Activity:	Child Health Outreach (CHOW)	Funding History	
Agency:	Wake County Human Services	FY 2010-11:	\$98,944
Years funded:	15	FY 2009-10:	\$83,000
Description: The Child Health Outreach Worker (CHOW) program provides intensive home visiting services to at-risk families. Services address basic family needs, positive parenting strategies, safety of home environments, regular preventive medical care for children, and developmental concerns of children. Families are linked to community resources as needed and supported through application or assessment processes. NOTE: Program did not reapply for funding for FY 11-12.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$98,944*	\$97,975	>95%	99%
Match: \$9,894	\$24,577	10% of allocation	25%
Staff levels: 2 FTE	Fully staffed 9-10 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
138 children will meet greatest need criteria	153 of 153 children	90%	100%
125 families will receive home / community visits	88	100%	70%

What services were provided?

Expected	Actual	Target %	Actual %
2,250 contacts with families to deliver services and follow up on plan of care will be provided	1,770	100%	79%
75 families will receive home safety assessment and intervention	82	100%	109%
20 children will receive developmental screenings from activity staff	33	100%	165%
10 children will be referred for further evaluation	20	100%	200%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
75 families will receive at least one needed service	79 of 88 families	85%	90%
66 families will increase knowledge and awareness of community resources	82 of 82 families	80%	100%
62 families receiving the home safety assessment will have critical home safety needs identified and resolved as a result of program activities	82 of 82 families	75%	100%
55 children served will receive regular preventive medical care as a result of activity referral or support	58 of 69 children	80%	84%
4 children served not already identified will have an IFSP or IEP developed as a result of activity referral or support	17 of 142 children	3%	12%

Activity:	Consultation and Support for Child Care Providers	Funding History	
Agency:	Project Enlightenment - Wake County Public Schools	FY 2010-11:	\$123,882
Years funded:	9	FY 2009-10:	\$104,375
Description: Consultation and Support for Child Care Providers provides on-site individualized consultation to child care providers in Wake County who have concerns about the social, emotional, behavior and/or developmental needs of individual children. Consultants work with providers to identify needs and to design and implement interventions that address those needs. Note: Program not funded in FY 11-12.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$123,882*	\$121,289	>95%	98%
Match: \$12,338	\$15,463	10% of allocation	12%
Staff levels: 1.33 FTE	Fully staffed 9-10 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
65 children will receive direct intervention	80	100%	123%
60 children will meet greatest need criteria	68	75%	85%
108 child care providers will receive consultation / technical assistance contacts	132	100%	122%

What services were provided?

Expected	Actual	Target %	Actual %
864 consultation / technical assistance contacts will be provided	1,074	100%	124%
44 children will receive a developmental screening by program staff	46	100%	105%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
56 children will maintain stable childcare placement	62 of 62	90%	100%
55 teachers or teacher assistants receiving will implement strategies developed based on technical assistance provided by program staff	55 of 65	85%	85%
16 children who show behavior concerns and whose teacher(s) consultation and technical assistance visits will show at least a moderate reduction in behavior concerns	18 of 31	50%	58%

Activity:	Crianza Con Cariño (The Nurturing Program for Spanish Speaking Families)	Funding History	
Agency:	SAFEchild	FY 2010-11:	\$73,960
Years funded:	12	FY 2009-10:	\$78,000
Description: The Nurturing Program serves Spanish speaking families in Wake County with children birth to five-years-old and who need secondary prevention of child abuse and neglect. This 15 week family education program blends child-rearing information with social supports to strengthen Spanish-speaking families. Culturally sensitive, bilingual volunteers facilitate parent and children's groups using a nationally recognized curriculum. Parents and their children attend together, but meet in separate groups.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$73,960*	\$73,960	>95%	100%
Match: \$7.396	\$11,110	10% of allocation	15%
Staff levels: 1.73 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
45 children will participate in groups	52	100%	116%
39 children will meet greatest needs criteria	52	75%	100%
40 adults will participate in groups	43	100%	108%

What services were provided?

Expected	Actual	Target %	Actual %
3 groups (each group is 15 sessions) will be provided	3	100%	100%
20 families will receive referrals for needed services	21	100%	105%
18 families will receive home visits	18	100%	100%
18 home visits will be completed	21	100%	117%
90 phone contacts with families will be provided	90	100%	100%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
27 family caregivers completing at least 11 of 15 sessions will experience an increase in nurturing parenting attitudes as measured by changes in pre post test Adult Adolescent Parenting Inventory	34 of 34	80%	100%
11 families referred for services will access at least one needed service	20 of 21	50%	95%
16 children served will receive regular preventative medical care (not immunization only) as a result of activity referral or support	27 of 52	30%	52%

Activity:	Education Award for Teachers and Directors	Funding History	
Agency:	Wake County SmartStart	FY 2010-11:	\$470,000
Years funded:	2	FY 2009-10:	\$371,522
Description: Wake County SmartStart provided educators meeting specific criteria with an education award to supplement their learning. Providers were eligible for the Educational Award by successfully completing 6-18 credit hours with a grade C or better toward their Early Childhood Degree. Providers worked in a child care facility that is approved to serve children receiving subsidy. Awards were also made to providers who have achieved an Associate, Bachelor's or Masters Degree. Note: Program not funded FY 11-12.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$470,000*	\$470,000	>95%	100%
Match: \$0	\$0	10% of allocation	0%
Staff levels: None			

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
400 child care providers will receive educational awards	368	100%	92%

What services were provided?

Not applicable for this activity

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
294 participants will have maintained or increased to an educational level associated with 5 or 7 education licensing points	344 of 368	80%	93%

Activity:	Enriching Families Nurturing Children	Funding History	
Agency:	Wake County Human Services	FY 2010-11:	\$92,012*
Years funded:	15	FY 2009-10:	\$92,595
Description: Enriching Families Nurturing Children will provide parent education to include intervention strategies and support to children who have been identified as having a social emotional concern. The program will use a strength-based approach that lends itself to prevention and wellness; building the protective factors in the family in order to impact the child's pro-social behavior. The Devereux Early Childhood Assessment (DECA) Program will be used to assess a child's protective factors within their family and develop a plan for increasing these in the child's life. NOTE: Not funded in FY 11-12.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$92,012*	\$92,012	>95%	100%
Match: \$9,201	\$14,834	10% of allocation	16%
Staff levels: 1.5 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
75 children will be served	78	100%	104%
70 children will meet greatest needs criteria	70	90%	90%
Families will be served (no projection)	65	NP	NA

What services were provided?

Expected	Actual	Target %	Actual %
60 children will receive Pre-DECA	61	100%	102%
450 face to face contacts with children and/or parents	397	100%	88%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
21 children who receive 10 sessions will show at least a moderate increase in total protective factors as measured by the pre/post DECA	24 of 35	60%	69%
17 children who receive 10 sessions and have behavior concerns will show at least a moderate reduction in behavior concerns as measured by the pre/post DECA	17 of 33	50%	52%
26 primary family participants who receive 10 sessions will demonstrate behaviors that support development of protective factors and reduction of behavioral concerns in their child(ren)	23 of 33	80%	70%

Activity:	Family Outreach and Resource Services	Funding History	
Agency:	The Salvation Army	FY 2010-11:	\$99,413
Years funded:	6	FY 2009-10:	\$97,366
Description: Services for families living in homeless shelters will include linkage to medical home, health insurance, well-child check-ups, developmental surveillance, immunizations, dental care and early intervention services. Parent-child activities and Parenting groups will be offered using the Circle of Parents model as well as Life Skills workshops. Developmental and social and emotional screening will be conducted using standardized tools with appropriate referrals made to address any developmental, behavioral or social concerns.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$99,413*	\$99,413	>95%	100%
Match: \$9,941	\$18,831	10% of allocation	19%
Staff levels: 2 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
105 children will meet greatest needs criteria	105	100%	100%
# of families served (no Projection)	74	NP	NA

What services were provided?

Expected	Actual	Target %	Actual %
80 children will receive a developmental screening	87	100%	109%
20 children will be referred for further evaluation	26	100%	130%
50 children will be referred for a well child / preventative health care appointment	51	100%	102%
65 children will be screened for social / behavioral concerns	65	100%	100%
45 children will receive intervention for social/emotional concerns	25	100%	56%
225 total referrals will be made for families	222	100%	99%
20 parents will attend at least 1 parent support group or life skills workshop	23	100%	115%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
10 children served not already identified (without IFSP/IEP) will have an IFSP or IEP developed as a result of activity referral or support	6 of 103	10%	6%
33 children referred for well-child and preventive care will receive regular preventive medical care (not immunization only) as a result of activity referral or support	35 of 51	65%	69%
59 families served will report they received at least one needed service as a result of program activities	70 of 74	80%	95%
17 parents attending at least 1 Parent Support Group will report increased knowledge about topics presented/discussed	17 of 23	75%	74%

Activity:	L.I.N.K.S. (Literacy Invites and Nurtures Kids Success)	Funding History	
Agency:	Motheread Inc.	FY 2010-11:	\$123,010
Years funded:	3	FY 2009-10:	\$119,504
Description: In the L.I.N.K.S. initiative, child care teachers learn literacy skills and effective teaching strategies to use in their classrooms as well as how to involve parents in literacy activities at home. Improving classroom literacy practice enhances child care quality and develops children's emergent literacy skills.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$123,010*	\$123,010	>95%	100%
Match: \$12,301	\$13,782	10% of allocation	11%
Staff levels: 1.3 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
128 early childhood educators will participate in the L.I.N.K.S. initiative	135	100%	105%
# of facilities participating in the L.I.N.K.S. initiative (No projection)	21	NP	NA
20 facilities will meet greatest needs criteria	20 of 21	95%	95%

What services were provided?

Expected	Actual	Target %	Actual %
16 Story Exploring Trainings will be conducted	29	100%	181%
600 classroom mentoring visits will be conducted	704	100%	117%
1,280 Story Extenders will be sent home with parents	5,155	100%	403%
6 parent workshops	5	100%	83%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
99 early childhood educators completing services in the L.I.N.K.S. initiative will show an increase in their knowledge of children's literacy development	120 of 124	80%	97%
112 early childhood educators completing services in the L.I.N.K.S. initiative will show an improvement in their read-aloud strategies and literacy development activities	123 of 124	90%	99%
99 early childhood educators completing services in the L.I.N.K.S. initiative will show an increase in their parent communication about home-based emergent literacy activities	114 of 124	80%	92%
112 early childhood educators completing services in the L.I.N.K.S. initiative will show an improvement in the classroom emergent literacy environment	124 of 124	90%	100%

Activity:	More at Four Pre-Kindergarten Program	Funding History	
Agency:	Wake County SmartStart	FY 2010-11:	\$2,602,128
Years funded:	10	FY 2009-10:	\$3,309,572
Description: The More at Four Pre-Kindergarten Program is an early learning opportunity for eligible four- and five-year-olds. This program will provide a comprehensive approach to preparing children for school success by addressing children's cognitive, social, emotional, language and physical needs in structured, quality classroom environments.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$2,602,128*	\$2,602,128	>95%	100%
Match: \$260,213	\$1,161,433	10% of allocation	45%
Staff levels: 4.4 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
1,257 children will be served in 4 or 5 star centers or in public school sites	1,413	100%	112%
1,342 children will meet greatest needs criteria	1,370 of 1,413	95%	97%

What services were provided?

Expected	Actual	Target %	Actual %
44 sites will receive monitoring visits	54	100%	123%
135 technical assistance visits will be provided	141	100%	104%
Children will be referred for developmental assessment/evaluation	39	NP	NA
Children will receive special education services as a result of program referral or support	4	NP	NA

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
1,201 children enrolled in More at Four will have received speech/language and/or developmental screenings as part of the MAF enrollment process or after enrollment	1,257 of 1,413	85%	89%
531 families will receive a needed service as a result of More at Four referral	774 of 1,061	50%	73%
743 families will report that their children are more ready for Kindergarten as a result of participation in More At Four	940 of 1,061	70%	89%
17 More at Four teachers will complete at least 6 semester hours toward B-K certification or Preschool Add-on.	22 of 34	50%	65%
11 More at Four assistant teachers will complete 6 semester hours towards an Associate's degree in Early Childhood Education	17 of 28	40%	61%

Activity:	Nurse Family Partnership	Funding History	
Agency:	Wake County Human Services	FY 2010-11:	\$75,000
Years funded:	3	FY 2009-10:	\$75,000
Description: NFP is an evidence-based community health care program that empowers low-income, first time mothers to become confident parents and strong women by partnering them with nurse home visitors. This trusted relationship instills a level of confidence in the first-time moms that will help them guide them and their children to successful futures.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$75,000*	\$75,000	>95%	100%
Match: \$7,500	\$22,976	10% of allocation	31%
Staff levels: FTE 5**	Fully staffed less than 9 months		

*Maximum resources available at end of year; WCSS does not fund the entire NFP program but information below is for the entire program.

**WCSS funds 1 FTE

Who was served?

Expected	Actual	Target %	Actual %
100 families served	118	100%	118%

What services were provided?

Expected	Actual	Target %	Actual %
Home visits (no projection)	1,000	NA	NA

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
Mothers will initiate breastfeeding (no projection)	45 of 55	NA	81.8%***
Babies will be born at a healthy birth weight (no projection)	47 of 56	NA	83%

*** Healthy People 2020 target is 81.9%

Activity:	Parents as Teachers Home Visiting Model	Funding History	
Agency:	Project Enlightenment - Wake County Public Schools	FY 2010-11:	\$410,918
Years funded:	15	FY 2009-10:	\$375,430
Description: Parents as Teachers (PAT) is an international early childhood parent education and family support program serving families throughout pregnancy until their child enters kindergarten, usually age five. The program is designed to enhance child development and school achievement through parent education. Interactions include: personal visits, group meetings, annual developmental screenings and functional assessments and referrals to community resources to families on an as needed basis.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$410,918*	\$403,477	>95%	98%
Match: \$41,091	\$53,769	10% of allocation	13%
Staff levels: 6.11 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
310 children in families will enroll in PAT	322	100%	104%
274 children will meet greatest need criteria	283 of 322	85%	88%
250 families will enroll in PAT	247	100%	99%

What services were provided?

Expected	Actual	Target %	Actual %
2,600 home visits will be completed with families	2,377	100%	91%
125 families will receive monthly personal visits (1 per month)	162	100%	130%
25 families will receive weekly or bi-weekly personal visits (2 or more visits per month)	28	100%	112%
12 group meetings will be conducted	13	100%	108%
154 children will receive developmental screening (ASQ) and health assessments from PAT staff	219	100%	142%
12 children who have IFSP or IEP developed as a result of PAT staff referral or support	13	100%	108%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
112 families who receive at least 10 visits will experience an increase in knowledge about child development	130 of 140	80%	93%
112 families who receive at least 10 visits will experience an increase in positive parenting practices	111 of 140	80%	79%
185 families who receive referrals to community resources will access the resource	225 of 231	80%	97%

Activity:	Program Coordination and Evaluation	Funding History	
Agency:	Wake County SmartStart	FY 2010-11:	\$498,569
Years funded:	15	FY 2009-10:	\$547,421

Description: In an effort to build the capacity of communities and families to prepare children for success in school and in life, Program Coordination and Evaluation experts work with community stakeholders to develop activities to achieve the goals, objectives and outcomes. Staff provides support, expertise and oversees other roles such as preparing community needs assessments, managing the Request for Proposal processes and participating in the development of staff funding recommendations. Staff also work with partners to develop annual evaluation plans and track implementation and outcomes for all funded activities; conduct partner site visits to assess progress toward program goals; participate in strategic planning; gather and analyze relevant data; and report findings to the North Carolina Partnership for Children (NCPC) and others as required and/or requested.

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$498,569*	\$497,569	>95%	99%
Match: \$49,856	\$0	10% of allocation	0%
Staff levels: 6 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
20 partners will receive monitoring visits	20	100%	100%

What services were provided?

Expected	Actual	Target %	Actual %
75 technical assistance contacts with partners will be conducted	88	100%	117%
4 community wide needs will be intentionally identified based on an assessment process	4	100%	100%
3 Requests for Proposal /Requests for Application will be developed and bid out to community	3	100%	100%
20 reports will be provided to Board, Committees, Work Groups, WCSS staff or partner agencies	21	100%	105%
15 WCSS Board committee or work group meetings will be supported by activity staff	12	100%	80%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
3 partners who receive technical assistance for an activity implementation or evaluation issue will implement new strategies to address the identified issue	4 of 4	75%	100%
17 Program Planning and Allocation committee members will report they were able to make knowledgeable decisions as a result of information provided by PC-E staff	17 of 20	85%	85%
3 community needs intentionally identified through an assessment process will be addressed through an action plan or community wide initiative developed or expanded as a result of PC-E leadership	4 of 4	75%	100%

Activity:	Professional Development Planning	Funding History	
Agency:	Child Care Services Association	FY 2010-11:	\$114,900
Years funded:	7	FY 2009-10:	\$120,021
Description: The Professional Development Planning program provides group and individual trainings/consultation and enrollment assistance to child care providers and directors to facilitate their pursuit of traditional and distance learning coursework at accessible colleges and universities. Program staff assist with creating professional development plans, accessing existing financial support and compensation programs, and accessing other resources as appropriate. NOTE: Not funded in FY 11-12.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$114,900*	\$114,900	>95%	100%
Match: \$11,490	\$11,762	10% of allocation	10%
Staff levels: 2.15 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
100 un-enrolled and special student child care providers will receive individual professional development counseling	114	100%	114%
135 child care providers will attend non-credit based training or workshops	175	100%	130%
Early Care and Education (ECE) students will receive professional development counseling (no projection)	16	NP	NA

What services were provided?

Expected	Actual	Target %	Actual %
900 individual professional development counseling and mentoring sessions will be provided for un-enrolled and special students	311	100%	35%
15 group professional development training sessions will be provided	14	100%	93%
Professional development counseling sessions will be provided for ECE students (no projection)	77	NP	NA

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
57 un-enrolled and special student providers will receive professional development counseling and will take the college entrance exam	7 of 114	50%	6%
2 providers who took the entrance exam and receive professional development counseling will enroll in for credit early childhood or early childhood related courses that end in the current fiscal year	1 of 7	30%	14%
8 providers who enroll in classes that end in the current fiscal year will earn at least 3 semester credit hours in ECE or related course with a passing grade	9 of 10	80%	90%
110 child care providers attending non-credit based training or workshops will report increased knowledge and skills	171 of 177	62%	97%

Activity:	Project LIFT (Literacy Instruction for Families Together)	Funding History	
Agency:	Literacy Council of Wake County	FY 2010-11:	\$97,286
Years funded:	6	FY 2009-10:	\$94,810
Description: Project LIFT provides literacy and parenting skills training and support for parents and their children birth through 5-years-old. Nine 10-week cycles of semi-weekly family literacy sessions will be offered. Classes will consist of four components: Adult Education, Children's Education, Parent Education and Parent and Children Together (PACT) time portions. Note: Program not funded in FY 11-12.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$97,286*	\$97,286	>95%	100%
Match: \$9,729	\$32,625	10% of allocation	34%
Staff levels: 2 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
77 children will meet greatest needs criteria	86	90%	100%
90 children will be served	86	100%	96%
Family caregivers will be served (no projection)	64	NP	NA

What services were provided?

Expected	Actual	Target %	Actual %
180 group literacy classes will be provided	229	100%	127%
65 family caregivers will attend 15 or more family literacy sessions	36	100%	55%
200 book packets will be checked out	173	100%	87%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
11 family caregivers attending at least 15 literacy sessions, who score below 75% in Book Sharing Practices, will score at or above 75% at post-test	7 of 18	60%	39%
22 family caregivers attending at least 15 literacy sessions will increase their Book Sharing Practices score by 10%	16 of 36	60%	44%
27 family caregivers attending at least 15 literacy sessions will self report a positive family experience	36 of 36	75%	100%
15 family caregivers attending at least 50 instructional hours of literacy sessions will increase their literacy skills	10 of 19	80%	53%

Activity:	Quality Enhancement and Maintenance Initiative in Child Care Centers & Family Child Care Homes	Funding History	
Agency:	Wake County SmartStart Inc.	FY 2010-11:	\$797,787
Years funded:	12	FY 2009-10:	\$779,387
Description: The Quality Enhancement (QE) Initiative provides on-site consultation to one to three star licensed facilities in Wake County. Services offered include on-site technical assistance, training, consultation, plan development, and professional development for child care providers through consultation. The Quality Maintenance Initiative (QM) provides on-site consultation to four to five star licensed facilities including technical assistance, training, consultation, plan development and professional development referrals for child care providers.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$797,787	\$793,972	>95%	99%
Match: \$79,779	\$71,553	10% of allocation	9%
Staff levels: 9.6 FTE	Fully staffed 10-11 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
95 child care centers or family childcare homes that accept subsidy vouchers will be served	94	100%	99%
350 classrooms will be served	397	100%	113%
86 facilities served will have at least one child receiving subsidy enrolled	87 of 94	92%	93%

What services were provided?

Expected	Actual	Target %	Actual %
1,900 consultation visits will be provided	1,899	100%	100%
700 child care providers will attend non-credit based training or workshops	646	100%	92%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
8 facilities who receive a state assessment will increase their star licensure rating by at least one star within FY (QE)	11 of 11	75%	100%
6 facilities who do not have an official state assessment for increased licensure, will improve at least 1.0 overall on their post mock assessment (QE)	6 of 7	90%	86%
365 child care providers attending non-credit based training or workshops will report increased knowledge and skills	387 of 405	90%	96%
34 facilities that are due to be re-assessed within the current fiscal year will maintain or increase their licensure (QI)	40 of 43	80%	93%
25 directors will report utilizing at least one strategy to maintain quality(QI)	24 of 28	90%	86%
The average child star rating will be at least 2.53 for all children impacted by QE activities	3.48		
The average child star rating will be at least 4.63 for all children impacted by QM activities	4.71		

Activity:	School Readiness Services for Hispanic Children	Funding History	
Agency:	Catholic Charities of the Diocese of Raleigh, Inc.	FY 2010-11:	\$103,746
Years funded:	7	FY 2009-10:	\$104,619
Description: The School Readiness Services for Hispanic Children program serves Hispanic families with children, birth to five, in Wake County. It is a multifaceted program that includes: Dialogic Reading to build language and literacy in early childhood, readiness for kindergarten workshops for parents of four and five-year-olds, school preparedness sessions for parents, developmental screenings, information and referrals.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$103,746*	\$103,746	>95%	100%
Match: \$10,375	\$51,369	10% of allocation	50%
Staff levels: 1.9 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
391 children will meet greatest needs criteria	391 of 391	100%	100%
Families will be served (no projection)	286	NP	NA

What services were provided?

Expected	Actual	Target %	Actual %
325 individual referrals will be made	384	100%	118%
25 children will receive developmental screenings from activity staff	31	100%	124%
60 family caregivers will attend one or more two-hour workshop sessions	47	100%	78%
200 family caregivers will attend thirty-minute presentations	204	100%	102%
100 family caregivers will participate in Dialogic Reading	93	100%	93%
120 Dialogic Reading parent-child sessions will be provided	132	100%	110%
20 Dialogic Reading home visits will be provided	21	100%	105%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
9 children (without IFSP/IEP) that receive a developmental screening will have an IFSP or IEP developed as a result of activity referral or support	17 of 31	30%	55%
127 families will receive at least one needed service as a result of program activities	141 of 211	60%	67%
30 family caregivers will be able to identify at least five activities that will help ease their child's transition to kindergarten	38 of 38	80%	100%
20 family caregivers who score below 75% in Book Sharing Practices on the pre-test, will score at or above 75% on the post-test	20 of 33	60%	61%
38 family caregivers attending at least 7 Dialogic Reading parent-child sessions will increase their Book Sharing Practices score by 10%	31 of 64	60%	48%

Activity:	Social/Emotional Interventions for Young Children: SecurePath	Funding History	
Agency:	Lucy Daniels Center for Early Childhood	FY 2010-11:	\$205,507
Years funded:	7	FY 2009-10:	\$201,216
Description: The Social/Emotional Interventions for Young Children program, also known as SecurePath, is a comprehensive mental health service for young children in Wake County provided at the child's home or preschool. SecurePath staff offers mental health assessments, interventions, and therapy for children ages birth to five and their parents who need help with their child's social, emotional, or developmental challenges. Services are provided in English and Spanish. Services are provide free-of-charge to children age five and younger, who have not yet started kindergarten. SecurePath focuses its resources on children and families who do not have insurance coverage or are receiving Medicaid.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$205,507*	\$205,507	>95%	100%
Match: \$20,551	\$36,437	10% of allocation	18%
Staff levels: 2.75 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
70 children will receive screening, evaluation, and intervention from activity staff	72	100%	103%
58 children will meet greatest needs criteria	72 of 72	80%	100%
13 child care providers will be served through individual consultation	32	100%	246%

What services were provided?

Expected	Actual	Target %	Actual %
1,250 total contacts (total of child/family & child care provider contacts) will be provided	1,360	100%	109%
1,185 child/family contacts (hour or longer) will be provided	1,230	100%	104%
65 consultation contacts with child care providers will be provided	130	100%	200%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
27 children in child care who receive at least 5 visits will maintain stable childcare placement as a result of program services	27 of 28	95%	96%
20 families who receive 26 sessions or are closed after 8 sessions will show improvement of at least one standard deviation in at least one of three scales on the Parent Child Relationship Inventory	30 of 31	66%	97%
29 children who receive 26 sessions or are closed after 8 sessions will demonstrate improvement on the child's primary treatment goal	43 of 44	66%	98%

Activity:	Supporting School Readiness	Funding History	
Agency:	Project Enlightenment - Wake County Public Schools	FY 2010-11:	\$127,128
Years funded:	11	FY 2009-10:	\$123,659
Description: The Supporting School Readiness program works with children and their families in the year prior to entry into kindergarten as well as with child care providers. During the year prior to kindergarten, children attend a part-day, week-long summer enrichment program at an elementary school site and up to five monthly playgroups focused on social/personal skills using the Second Step curriculum. Families of children attending the playgroup attend monthly parent sessions focused on oral language and readiness using The Literacy Connection at Home curriculum. Teachers of greatest need children are offered training and child care centers/homes receive technical assistance.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$127,128*	\$126,495	>95%	99%
Match: \$12,713	\$29,573	10% of allocation	23%
Staff levels: 1.93 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
258 children will meet greatest needs criteria	236 of 287	90%	82%
Children will be served (no projection)	287	NP	NA
Family caregivers will be served (no projection)	350	NP	NA
12 facilities will participate in Transition TA	12	100%	100%
85 child care providers will attend Professional Development Workshop	88	100%	104%

What services were provided?

Expected	Actual	Target %	Actual %
20 classrooms will be served in Summer Enrichment Program	22	100%	110%
240 children will attend Summer Enrichment Program	268	100%	112%
180 families participating in Summer Enrichment Program	234	100%	130%
15 Getting Ready for Kindergarten sessions will be provided	15	100%	100%
45 families will attend the Getting Ready for Kindergarten program	43	100%	96%
35 families will attend at least 3 of 5 GRFK sessions	40	100%	114%
7 Professional Development Workshops will be provided	8	100%	114%
72 Technical Assistance contacts for centers/homes	116	100%	161%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
201 children participating in the summer enrichment program will show mastery in at least 80% of the domains listed on Enrichment Inventory	226 of 268	75%	84%
33 children participating in the Getting Ready for Kindergarten program will meet Second Step lesson objectives in all sessions they participate in	41 of 44	75%	93%
15 sessions will result in 75% of families reporting increase in knowledge and skills	15 of 15	100%	100%
8 workshops will result in 85% of teachers reporting increase in knowledge and skills	8 of 8	100%	100%
12 child care centers and homes participating in the Transition technical assistance will submit a completed Transition to Kindergarten Plan for children attending their center/home	12 of 12	100%	100%

Activity:	Telamon Corporation NC Head Start Family Literacy Program	Funding History	
Agency:	Telamon Corporation	FY 2010-11:	\$85,186
Years funded:	3	FY 2009-10:	\$114,656
Description: The Telamon Corporation Family Literacy Program has two components: a parenting skills series and a home visitation program which focuses on literacy skills. Professionals facilitate two 10-week parenting skills series and an interpersonal problem-solving skills program for parents with children birth to five. Upon completion of the program, each family receives literacy-related materials to encourage continued implementation of literacy-related practices.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$85,186*	\$82,961	>95%	97%
Match: \$8,519	\$10,293	10% of allocation	12%
Staff levels: 2 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
47 children will meet greatest needs criteria	47 of 47	100%	100%
Family caregivers will be served (no projection)	96	NP	NA

What services were provided?

Expected	Actual	Target %	Actual %
50 family caregivers will attend "Raising a Thinking Child" parenting classes	53	100%	106%
20 "Raising a Thinking Child" classes will be provided	20	100%	100%
50 family caregivers will be trained using Dialogic Reading method	73	100%	146%
50 family caregivers will receive 15 "Language is the Key" Dialogic Reading home visits	43	100%	86%
1,000 home visits will be provided	780	100%	78%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
33 parents attending 6 parenting classes will improve their knowledge in helping their children learn how to problem solve on their own	41 of 41	80%	100%
34 parents attending at least 15 home visit sessions will improve their shared book reading styles by implementing the practice of dialogic reading	43 of 43	80%	100%
34 children participating in 15 home visit sessions will increase their oral language skills on the Brigance Preschool Screen II assessment tool pre/post.	43 of 43	80%	100%

Activity:	WakeMed Hospital - Home Early Intervention Program	Funding History	
Agency:	WakeMed	FY 2010-11:	\$192,668
Years funded:	9	FY 2009-10:	\$235,706
Description: The Hospital-Home Intervention Program identifies and links premature infants and other high-risk newborns to hospital and community services to ensure that the infants and families receive the services and care they need. Support is provided to increase parents' capacity to care for their infants, access services, cope with stress of the neonatal intensive care unit (NICU) experience and increase their confidence and competence. Staff also develop and implement training to increase knowledge and skills of local providers on supporting premature infants and become a resource to other providers. NOTE: Program not funded in FY 11-12.			

What resources were available?

Expected	Actual	Target %	Actual %
Expenditures: \$192,668*	\$192,668	>95%	100%
Match: \$19,267	\$26,333	10% of allocation	14%
Staff levels: 2.25 FTE	Fully staffed 11-12 months		

*Maximum resources available at end of year

Who was served?

Expected	Actual	Target %	Actual %
Children will be served (no projection)	107	NP	NA
80 children will meet greatest needs criteria	95	75%	89%
Families will be served (no projection)	96	NP	NA
Community service providers will be served (no projection)	76	NP	NA

What services were provided?

Expected	Actual	Target %	Actual %
65 infants weighing <1000 grams at birth or who otherwise qualify for EI due to high risk birth will be identified and referred to Early Intervention	64	100%	98%
35 infants weighing between 1000 and 1500 grams at birth will be identified and referred to a Community Support Program	38	100%	109%
300 contacts with families will be made prior to hospital discharge	368	100%	123%
45 family caregivers will attend Parent Together time meetings	136	100%	302%
75 contacts with families will be made after discharge	84	100%	112%
50 community service providers will attend community workshop	59	100%	118%
25 community service providers will become HHIP Training Partners and participate in skill development activities	31	100%	124%

What impact was achieved?

Expected	Actual of Potential	Target %	Actual %
51 infants <1000 grams and/or meeting high risk condition not already identified (without IFSP) will have an IFSP developed by as a result of activity referral or support	45 of 68	75%	66%
25 infants born between 1000 and 1500 grams will be enrolled in a Community Support Program* as a result of activity referral or support	20 of 38	65%	53%
58 families will report they received at least one needed service as a result of program activities	62 of 96	60%	65%
53 workshop participants will report their level of knowledge and skills for serving the needs of premature infants at home has increased at least one level	59 of 59	90%	100%
14 HHIP Training Partners will report they shared information learned from this training with other professionals in the field	17 of 18	80%	94%



Wake County SmartStart

4901 Waters Edge Drive, Suite 101
Raleigh, NC 27606

Tel: 919-851-9550
www.wakesmartstart.org

**Join the
Conversation
Online!**

